



www.alkashif.org

مركز الكاشف للنسابة و الإرشاد الإلكتروني

■
■



.....

.

:

..

(-)

• / /

" " " "

•

" " •

()



--

■ (...)

fast food,

:

.fast cars, fast life

" ...

" "

" "

"

"

!

"

"

"

"

"

"

"

"

"

"

"

"

"

"

(=)

...

.

-

-

"

"

"

"

"

"

"

"

(-)

" " " "

) . (

- . :

· ()

-

·

·

	"	"		
!			"	"

() " "

...

"

"

"

- ١١
١١ (-) : ..
١٨ :
١٨
٢١
٢١ / / - .
٢٢
٢٢ / / .
٢٤ ! ...
٢٤ / / .
٢٦ !
٢٦ / / .
٢٧ ! ...
٢٧ / / .
٣٠
٣٠ / / .
٣٣ ! ...
٣٣ / / .
٣٥
٣٥ / / .
٣٨ ! ...
٣٨ / / .
٤١ " "
٤١ / / .

٤٣	:	
٤٣	/ /	.
٤٦	:	
٤٦	/ /	.
٤٨	:	
٤٨	/ /	.
٥١	!	...
٥١	/ /	.

...

()."

..
: (-)



حراء
مجلة علمية ثقافية فصلية

" .

..

"

.

-

-

"

.

:

()."

:

:

:

.

.

" :

()."

:

.

" :

.

.

:

.

.

.

.

.

.

.

.

.



▪

•

”

-

-

▪

،

‘

،

‘

▪

() .”

•

•

،

‘

”

-

() .”

•

•

•

•

•

•

()

•

:



-

"

()."

()."



"

"

"

"

.

.

.

.

.

.

.

" .
.

..

()."

⋮

.

" .
.

"

"
.



" :

()."

:

:

:

:

:

:

:

:

:

()."

$$\begin{aligned} & \vdots \\ & \vdots \end{aligned} \quad (10)$$

□ □

•

$$\begin{aligned} & \cdot \\ & \cdot \end{aligned} \tag{1}$$
$$\begin{matrix} \vdots \\ \vdots \end{matrix} \quad (2)$$

248.

$$\begin{matrix} \cdot \\ \cdot \end{matrix} \quad (3)$$
$$\begin{matrix} \vdots \\ \vdots \end{matrix} \quad (4)$$
$$\begin{matrix} \vdots \\ \vdots \end{matrix} \quad (5)$$
$$\| \quad \| \quad \quad \quad : \quad (6)$$
$$\begin{matrix} \vdots \\ \vdots \end{matrix} \quad (7)$$
$$\begin{array}{ccc} \Pi & \Pi & \vdots \\ & & \vdots \end{array} \quad (8)$$

■

I

II

III

•

■

•

II II

I

1

5

|| ||

|| ||

|| || - -

8

■ ■

1

1

•

||

|| || ||

.(

" :

)

problématique

!

...

: .

"

" -

.

.()

:

()

.

"

-

-

-

-

:

.

"

.

"

"

"

"

" .

.

.

"

:

" .

"

"

:

:

.

"

"

...

." .

"

.

.

II II II

.

|| ||

||

11

:

II II

|| ||

|| || || ||

11

11

□ □ □

11

■

|| || ||

■

—

■

■

• •

11

■

II II

■

■

II II

11

11

11

—

■

■

■

_____ . _____

_____ . _____

" "

_____ .

_____ .

_____ .

_____ .

" "

.

.

• •

.

• ()

" "

" "

•

.

" "

•

"

"

"

_____ . _____

_____ . _____

_____ . _____

_____ " "

11

|| ||

||

—

■

■

II II

1

|| ||

—

5

—

■

■

• " " " " " "

■ ■ ■

■

!

□ □ □

•

•

■

/ /

— ||

11

11

1

■

1

1

1

■

alkashif.org :

!

...

/ /

.

.

" "

()

)

" "

.(

"

"

...

"

"

.

.

:

.

.

-

-

" "

.

.

" "

11

■

■

11

11

- **||** **||**

11

11

11

|| || ||

■

11.

—

11

|| ||

II II

1

—

/

—

—

—

■

■

11

—

11

•

11

11

!

11

11

•

!

|| ||

■

■

2

■

■

1

■

1

1

■

■

1

:

:

.()

.

.

)

"

"

(

()

()

)

()

(

()

. ... ()

//

.

"

"

.

:

:

.

-

. / . / ...
/ . /
. / .
. / .
/ . /
. / .() " "
/ . / . / " "
/ . / . / .
/ . / . / .
/ : .
. / . " ") .
. ... / -
" " -
.(
- -
.
.
() " "
:" " " " " !
!" " "
" "
" "
" "
" "
" "
()
/ :
) / . / .
.(/ .

• **!''**

—

—

|| ||

■

* * *

■

$$(\quad)$$

■ ■ ■

■ ■

//

)

|| . || . || . ||

■

· (

11

11

■

|| || ||

11

! " " "

11

|| ||

■



"

"

-

-

"

"

.

"

"

.

⋮

//

.

.

"

"

.

⋮

⋮

) "

⋮

"

(

"

"

.

"

"

⋮

"

"

"

"

⋮

"

"

"

"

.

"

"



|| ||

|| ||

11

II II II

■ _____

II II

□

□

()

■ [How to find a good therapist](#)
 ■ [How to find a good therapist](#)

()

■

■

—

—

■

|| ||

(=)

•

■ ■

|| || || ||

—

—

•

|| || || ||

...

[illegible]

■

•

•

1

■

■

□

" "

|| ||

■

■ ■

•

■ ■ ■

■

■

■

■

■

—

—

11

1

II II

■

... ! ...

■ ■ ■

||

■

■

■

■

■

■

11

■

1

||

()

■

■

|| || || ||

■

■

□

•

|| ||

■

■

■

11

■

11

11

■

11

11

11

11

11

11

alkashif.org :



"

"

▪

"

"

▪

"

"

"

)

"

"

"

(

.

▪

!

...

"

"

//

▪

-

-

... ..

▪

(:

"

"

:

(.

(.

▪

▪

...

:

"

"

...

"

...



■

■

II II

$$\cos(2x) = \cos(x+x)$$

$$= \cos(x)\cos(x) - \sin(x)\sin(x)$$

$$= \cos^2(x) - \sin^2(x)$$

The proof is written on lined paper. The first line is the identity to be proved. The second line shows the application of the angle addition formula for cosine. The third line shows the result after simplification.

■

|| ||

11

11

11

3

11

!

11

11

II

II
